

"Be thankful for what you have; you'll end up having more.

If you concentrate on what you don't have, you will never, ever have enough."

~Oprah Winfrey

DOI Policy Updates

District Assessment Calendar 2019-2020

Instructional Support and Curriculum Maps

Here is a one-stop shop to find instructional planning resources. Find links to curriculum maps, content area websites, and assessments.

Elementary school: http://www.lausd.net/cdg/CurriculumMaps Elementary V2/story http://www.lausd.net/cdg/CurriculumMaps Elementary http://www.lausd.net/cdg/CurriculumMaps http://www.lausd.net/cdg/CurriculumMaps http://www.lausd.net/cdg/CurriculumMaps http://www.lausd.net/cdg/CurriculumMaps http://www.lausd.net/cdg/CurriculumMaps http://www.lausd.net/cdg/CurriculumMaps <a href="http://www.lausd.

There is an online course titled **Curriculum Maps: Part 1**. This first module of a series provides an overview of the development of the District's online Curriculum Maps. To access the course, go to MyPLN under the Learning dropdown menu, select Search LAUSD Catalog, and enter keywords *Curriculum Maps: Part 1* in the Global Search.

For more information, please contact Caroline Walden, *Coordinator, Division of Instruction*, <u>caroline.walden@lausd.net</u> 213-241-6444.

Grant Opportunities

Grant Writing Modules Now Available

The Division of Instruction has three online modules focused on Grant Writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guild; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules, go to MyPLN under the Learning dropdown menu, select Search LAUSD Catalog, and enter keyword *Grants* in the Global Search. Click on the module you wish to view.

DonorsChoose Teams Up With 10 Districts

The crowdfunding website DonorsChoose <u>announced</u> that it is collaborating with 10 school districts, including L.A. Unified, to host a page on their site, listing ideas for projects and matching donations up to \$250,000. <u>DonorsChoose</u> is seeking to have hundreds of such partnerships in place by 2020.

National Education Association (NEA) Foundation Learning and Leadership Grants

The <u>National Education Association Foundation</u> is offering \$2,000 and \$5,000 awards. Deadline for applications are February 1, June 1, and October 1, of each year.

Educators of America Grant

<u>MicroGrant Program for Educators and Teachers</u> provides grants to improve technological resources. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

California Grant Watch Website

<u>The California Grant Watch website</u> lists grants for public school teachers for the improvement of education, grants for innovative teaching strategies, and professional development opportunities.

Resources

New 2020 Census Activities for Students

The U.S. Census Bureau's <u>Statistics in Schools</u> (SIS) program provides free activities and resources for teachers to help bring statistics to life in the classroom and prepare students for a data-driven world. SIS is launching a series of new teaching materials about the 2020 Census including:

- 67 classroom activities
- Updated classroom maps with census statistics
- Three videos for students in grades K-12
- A singalong song
- An activity book for children ages 2 to 5

With these materials, teachers can incorporate Census Bureau statistics into subjects such as English language arts, math and social studies. The materials are free and developed by educators and subject experts from across the country.

Los Angeles Public Library (LAPL) Teacher Card

The <u>LAPL Teacher Card</u> allows for borrowing up to 50 items and keeping those items for up to 16 weeks. Teachers, Administrators, Literacy Coaches, Curriculum Support Teachers, Library Aides, Teacher Librarians all qualify to get a Teacher Card. To apply for a card, visit your local library and provide proof of your status as an educator.

Access, Equity, and Acceleration (AEA)

Culturally and Linguistically Responsive Fall Institute-Day 2 (must have attended Day 1)

Academic English Mastery Program (AEMP) schools who administered the Beginning of the Year LAS Links are invited to attend the Culturally and Linguistically Responsive Fall Institute. During this two-day professional development, instructional leadership teams will collaboratively analyze their school's LAS Links data in order to build a school-wide culture of data-driven instruction. School teams will participate in selected culturally responsive workshops that focus on skills that address the differentiated literacy and language needs of Standard English Learners.

Date: Saturday, November 2, 2019 **Time:** 8:00 a.m. - 3:00 p.m. **Location:** Taft Charter HS 5461 Winnetka Avenue

Woodland Hills, CA 91364

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, <u>kandice.mclurkin@lausd.net</u>, 213-241-3340.

History/Social Sciences (HSS)

Join HSS Schoology Groups to Access Online and Digital Content

Go to <u>lms.lausd.net</u>, select Employee, enter your Single Sign-On, and select Join Group:

• Elementary HSS Group Access Code: MD2GC-8F8DK

For additional information, please contact Kieley Jackson, *Ethnic Studies, Humanities and Related Social Sciences Coordinator*, <u>kjack2@lausd.net</u>, 213-241-4506.

Instructional Technology Initiative (ITI)

Instructional Technology Planning Cohort

We invite school Instructional Leadership Teams (ILTs) to join us for a three-day cohort to dialogue and develop an informed, effective school-wide plan for digital age learners. This is a professional learning opportunity providing School ILTs with guidance in developing an Instructional Technology Plan for digital learning tailored to each school's needs.

Date: November 25 - 27, 2019 **Time:** 8:00 a.m. - 3:00 p.m.

Location: Maywood Center for Enriched Studies

5800 King Avenue Maywood, CA 90270

Compensation: Salary Point, National Board Hours, or District Training Rate (\$25/hour)

Registration: Contact Maria Magnanimo-Toledo, mmagna1@lausd.net

ITI Beginning Creative Computing Through Interdisciplinary Instruction

This six-hour session guides educators through the basics of block coding utilizing the Scratch platform. Participants will have hands-on experience in learning how to apply the creative arts and computing through an interdisciplinary approach.

Date: November 16, 2019 **Time:** 8:00 a.m. - 3:00 p.m.

Location: Thomas Star King Middle School

4201 Fountain Avenue Los Angeles, CA 90029

Compensation: District Training Rate (\$25/hour)

Registration: MyPLN

ITI 21st Century Learning Foundations

This is a prerequisite that sets the foundation for the ISTE Standards for Students professional learning sessions offered throughout the school year. This course is designed and scheduled to be taken on the same day as the Digital Citizen course. This interactive session provides a deep dive into the ITI's publication, Leading with Instruction, and the ISTE Standards for Students.

Date: November 2, 2019 **Time:** 8:00 a.m. - 12:00 p.m.

Location: Carson Street Elementary

161 E Carson Street Carson, CA 90745

Compensation: Hours towards Salary Point, National Board Hours, or District Training Rate (\$25/hour)

Registration: MyPLN

ISTE Standards for Students: Digital Citizen

In this two-hour session, learners will gain an understanding that being a good digital citizen is more than knowing your way around the web. This course is about understanding how to prepare students to make purposeful, smart, and ethical decisions in our digital world.

Date: November 2, 2019 **Time:** 1:00 p.m. - 3:00 p.m.

Location: Carson Street Elementary 161 E Carson Street

Carson, CA 90745

Compensation: Hours towards Salary Point, National Board Hours, or District Training Rate (\$25/hour)

Registration: MyPLN

ITI ISTE Creative Communicator

In this course, learners develop ideas to create interactive activities designed to promote, support, and model creative thinking using a variety of digital objects such as visualizations, models, or simulations.

Date: November 4, 5, 14, 2019 **Time:** 4:30 p.m. - 6:30 p.m.

Location: Maywood Center for Enriched Studies

5800 King Avenue Maywood, CA 90270

Compensation: Hours towards Salary Point, National Board Hours, or District Training Rate (\$25/hour)

Registration: MyPLN

ITI Developing Programming Skills

In this six-hour, hands-on session, educators will learn the foundations of computer science, specifically block coding, while engaging in physical computing activities with a Dash Robot. Materials provided.

Date: November 2 2019 **Time:** 8:00 a.m. - 3:00 p.m.

Location: Maywood Center for Enriched Studies

5800 King Avenue Maywood, CA 90270

Compensation: District Training Rate (\$25/hour)

Registration: MyPLN

For additional information regarding ITI professional development opportunities, please contact Maria Magnanimo-Toledo, Readiness and Integration Specialist, mmagna1@lausd.net, 213-241-5532 or visit https://achieve.lausd.net/Page/8052.

Mastery Learning and Grading (MLG)

Booking Now For Spring Semester: Mastery Learning and Grading PD at Your School-Site

Do you have questions about traditional grading practices? Are you looking for an alternative to traditional instructional practices? Mastery Learning and Grading is a growth-mindset, RTI Tier 1 approach to instruction and grading which shifts educational paradigms and aims to support ALL students in demonstrating proficiency of grade-level standards.

If you have 12 or more interested teachers, Local District MLG Coaches are available to schedule either a two-hour Introduction Workshop in December 2019 or January 2020 or the full MLG PD Series (six, two-hour workshops, scheduled two to three weeks apart) in January 2020 - June 2020. The Division of Instruction can pay training-rate for all hours beyond the contracted workday. To learn more, please go to https://bit.ly/LAUnifiedMLG.

For more information, please contact Melissa Guice, Mastery Learning and Grading Coach, mig7290@lausd.net, 213-241-6741.

School-Site Mastery Learning and Grading Professional Development Series

Local District Mastery Learning and Grading coaches are available to facilitate the Professional Development Series at your school for twelve or more interested participants (applicable PK–12+, all content areas). This entails six, two-hour, in-person workshops scheduled approximately three weeks apart to allow participants time to reflect and engage in the eight hours of independent online learning. Upon completion of all in-person workshops and online learning, participants will earn MLG certification and be paid training rate for all hours completed beyond contracted workday. To learn more, please go to https://bit.ly/LAUnifiedMLG.

Mastery Learning and Grading: Salary Point Classes

This PD is for teachers and administrators in all grade levels and content areas. The class meets on three Saturdays for five hours and includes 30 hours of independent online learning. Participants who successfully complete the course requirements will earn one Salary Point Credit and MLG certification. To enroll, go to MyPLN, Keywords *Mastery Salary Point*. Additional information about logistics will be shared after enrollment. Upcoming opportunities include:

- Salary Point Class in Local District Central (Location TBD): November 2 and December 14, 2019
- Salary Point Class in Local District Northwest (Location TBD): November 16 and December 7, 2019

For more information, please contact Christopher Grounds, *Mastery Learning and Grading Coach*, christopher.grounds@lausd.net, 213-241-6739.

Mathematics

California Mathematics Council (CMC)-South Diamond Anniversary 60th Annual Mathematics Conference, November 15-16, 2019, in Palm Springs

The CMC—Southern Section Annual Conference, Building Beauty and Brilliance in our Mathematics Communities is open for registration. Choose from more than 300 sessions, including Mathematics Equity, STEM, and Cognitively Guided Instruction. Please share this wonderful learning opportunity with your principal and be sure to obtain prior approval to attend.

For more information, please contact Lisa Ward, Coordinator, Elementary Mathematics, elizabeth.ward@lausd.net, 213-241-6444.

Multilingual and Multicultural Education Department (MMED)

TK-12 Integrated ELD (iELD) Leadership Cadre for Title III Coaches and EL Designees

Participants in the <u>Leadership Cadre</u> will deconstruct ELPAC tasks to understand supporting content and linguistic success for English Learners using EL Instructional Approaches in iELD and Designated ELD (dELD). This series is in alignment with L.A. Unified's 2019-2020 Office of Civil Rights Commitment Plan. Each session is a stand-alone session. Participants will receive resources for school-site presentations. Register on <u>MvPLN</u>, Keyword: iELD Cadre.

Dates	Time	Location
Saturday, December 14, 2019 and February 29, 2020	8:00 a.m12:00 p.m.	Sonia Sotomayor Arts & Sciences Magnet 2050 N San Fernando Road., Los Angeles, 90065

Re-Release 2018 Master Plan for English Learners and Standard English Learners Online Introductory Course This three-hour online module supports K-12 understanding key components of the 2018 Master Plan. Participants will receive three hours at training rate (\$25/hr) for course completion. Course will close on May 29, 2020 or once 1,000 teachers/administrators complete the course. No partial payment for partial completion. Participants who have previously taken this course are not be allowed to re-take it for payment. Register on MyPLN, Keyword: 2018 Master Plan.

Elementary Newcomers Professional Learning

This two-day <u>professional learning series</u> provides strategies and supports to accelerate the oral language development of newcomer students. Additional focus on an enrichment approach to provide Tier I instruction using district-adopted materials such as Benchmark Transfer Kits and the U.S. Department of Education Newcomer Toolkit resources. Teachers compensated at training rate (\$25/hr). Register on <u>MvPLN</u>, Keyword: Elementary Newcomer.

Dates	Time	Location
Saturday, October 26 & November 2, 2019	0.00 2.00	Dr. Sammy Lee Medical Magnet
Saturday, February 1 & February 8, 2020	8:00 a.m3:00 p.m.	3600 Council Street, Los Angeles, CA 90004

Elementary Comprehensive ELD-ELPAC/iELD

This two-day <u>professional learning series</u> builds understanding of English Learner Instructional Approaches, metacognition instruction, and how it supports success with the ELPAC. Emphasis will be on oracy and its contribution to growth in the reading and writing domains. Teachers compensated at training rate (\$25/hr). Register on <u>MyPLN</u>, Keyword: Comprehensive ELD.

Dates	Time	Location
Saturday, October 26 and November 2, 2019		De Communities Medical Massact
Saturday, February 1 and February 8, 2020	8:00 a.m3:00 p.m.	Dr. Sammy Lee Medical Magnet 3600 Council Street, Los Angeles, CA 90004
Saturday, March 14 and March 21, 2020		3000 Council Street, Los Angeles, CA 90004

Elementary iELD/Social Science Fellowship

This five-day professional learning series builds capacity to use the new Social Science resources and Framework using English Learner Instructional Approaches. Participants implement a MMED developed iELD Social Science Unit and contribute to the development of iELD Social Science resources. Teachers compensated at their hourly rate. Application and principal verification required. Please apply at: http://bit.ly/iELDELEM1920.

Dates	Time	Location
Saturday, November 2, December 14,	2.00 2.00	Dr. Sammy Lee Medical Magnet
February 8, March 14, and March 28	8:00 a.m3:00 p.m.	3600 Council Street, Los Angeles, CA 90004

TK-12 English Learner Micro-Credential

MMED launched the first cohort of the TK-12 English Learner Micro-Credential. The program is a blended learning approach that includes both instructor-led face-to-face and high quality eLearning content over the span of this academic year. Upon completion, participants are eligible for three salary points. Currently registration is closed. Below are the dates that participants will meet for the face-to-face meetings.

Face to Face Meeting Dates	Time	Location
Saturday, October 19, November 16, December 7, February 22, and April 25	8:00 a.m3:00 p.m.	Roybal Learning Center 1200 West Colton Street, Los Angeles, CA 90026

Elementary English Language Development Foundational Knowledge Online Module

This <u>online module</u> provides theoretical and pedagogical foundations needed to implement highly effective instruction for English Learners. Participants compensated for four hours at training rate (\$25/hour) for course completion. Course will close on May 29, 2020 or once 1,000 teachers/administrators complete the course. No partial payment for partial completion. Register through <u>MyPLN</u>, Keyword: ELD Foundation.

2019 Elementary Banked Time Professional Development on iELD, ADL, and CLR for ELs and SELs

The Banked Time professional development module Culturally and Linguistically Responsive Pedagogy (CLRP): Deepening and Applying Content Knowledge in Integrated ELD (iELD) for English Learners (ELs) and Academic Language Development (ALD) for Standard English Learners (SELs), is now available on the MMED & AEA website. The professional development module provides understanding of how to implement highly effective instructional practices for English Learners and Standard English Learners. MEM-6015.7 School-Site Professional Development Priorities and Banked Time Tuesdays for Elementary Schools (2019-2020) recommends that this professional development course is to be completed prior to December 17, 2019.

NEW Designated ELD (dELD) Resource: Start Smart 1.0 Digital Lessons

Digital Lessons for Start Smart 1.0 are now available. All the lessons are PowerPoint slide decks to support the daily instruction of the Start Smart 1.0 lessons during dELD. This Standards-aligned unit sets the foundation for how students will interact in meaningful ways. Students are introduced to the four Constructive Conversation Skills-CREATE, CLARIFY, FORTIFY & NEGOTIATE, and the Conversation Norms. Using visual texts, all 15 lessons provide teachers with explicit instructions on how to teach the skills and norms to purposefully help students develop language, content knowledge and analytical discourse practices. The unit ends daily with a formative assessment that captures evidence of student language development and supports teachers in providing evidence-based differentiated instruction.

For more information, please contact Carla Gutierrez, Elementary EL Coordinator, carla.gutierrez@lausd.net, 213-241-5582.

Dual Language Elementary Math Professional Learning

Explore how the <u>Guiding Principles for Dual Language Education</u> and math content and practice standards directly inform coordinated rigorous planning structures for Math instruction. Register on <u>MyPLN</u>, Keyword: Elementary Dual Math 2019-2020.

Grades	Dates	Time	Locations
2^{nd} - 5^{th}	Saturday, November 2, 2019	8:00 a.m.–12:00 p.m.	Hollywood High School 1530 Orange Drive, Los Angeles, 90028
Kindergarten-1st	Saturday, November 16, 2019		Gratts Learning Academy for Young Scholars 309 S Lucas Avenue, Los Angeles, 90017

For more information, please contact Roxanna Sosa, Dual Language Specialist, roxanna.k.sosa@lausd.net, 213-241-5582.

Modified Oral Proficiency Interview (MOPI)Two-Day Training for Dual Language Education

<u>Dual Language Education</u> is offering a two-day specialized English Modified Oral Proficiency Interview training for Dual Language Education teachers not previously trained. Teachers will learn about American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines and practice conducting interviews to rate proficiency level of students.

Participants must attend both days. Teachers compensated at training rate (\$25/hr). Register on MyPLN, Keyword: MOPI 2019-2020.

Dates	Time	Location
November 25-26, 2019	8:30 a.m 4:30 p.m.	Charles H. Kim Elementary 225 South Oxford Avenue, Los Angeles, CA 90004

For more information, please contact Kennis Wong-Chan, Dual Language Specialist, kennis.wong@lausd.net, 213-241-5582.

Personalized Learning Systems (PLS)

Elementary Learning Management Systems (LMS) Champion Gradebook Trainings

Elementary LMS Champions are invited to attend gradebook practices training to learn how to leverage the learning management system, Schoology. Face-to-face and webinar sessions will be offered for each topic. More information at http://bit.ly/lmstraining19.

Date: Various Time: Various Location: Various

Registration link: MyPLN, Keyword: *Fall 2019* **Compensation:** District Training Rate (\$25/hour)

LMS Open Labs and Webinars for Elementary Educators

Elementary educators are invited to learn more about the learning management system, Schoology, how to use it to support instruction, and to receive personalized support. These are voluntary webinar and in-person lab sessions for school site educators. Please view the flyer on our website for topics and more information at http://bit.ly/LMSelemOctober.

Date: Various Time: Various Location: Various

Registration link: MyPLN, Keyword: Educator Lab or Educator Webinar

Compensation: None

For more information, please contact Clara Garcia, Specialist, clara.garcia@lausd.net, 213-241-3017.

Administrators' Webinar Elementary Gradebook Resources

Elementary school administrators will review Schoology gradebook resources and receive strategies on how to support staff using the Learning Management System (LMS) in the classroom. The topic for November is *District Groups* and *Curriculum Maps*.

Date: Thursday, November 21, 2019

Time: 3:30 p.m. - 4:00 p.m.

Location: Webinar

Registration link: http://bit.ly/elemadminwebinars

Compensation: None

For more information, please contact Beth Billett, *Coordinator*, ebillett@lausd.net, 213-241-3017 or go to:

http://bit.ly/plsadminwebinars.

Special Education

95% Group Follow-Up Support

Special Education teachers who received training using the 95% Group Phonics Lesson Library kit have the opportunity to receive site-based follow-up support. This support can help you with organizing your kit, digging into your data, planning instruction, and/or implementation of lessons. Please contact us to schedule a visit.

For additional information, please contact Mary Ann Sullivan, *Coordinator, Instruction TK-12, Division of Special Education*, maryann.sullivan@lausd.net, 213-241-8175.

Support for Students with Autism

If you are a new Special Education teacher who supports students with autism or who co-teaches with a General Education teacher who has students with autism, our autism support providers are here to set up your classroom and instruction for success. Please reach out to us to schedule a visit.

For additional information, please contact Veronica Mullen, *Specialist, Division of Special Education*, <u>veronica.mullen@lausd.net</u>, 213-241-4988.

Observances and Commemorative Events

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For the month of November, L.A. Unified has the following observances and commemorative events:

Obsevance	Resource Links
	The Old Farmer's Almanac
Election Day (November 5)	California Elections 2019
	Election Day USA
	<u>Veterans Day</u>
Veterans Day (November 11)	History of Veterans Day
	The History Channel
	<u>NEA</u>
Substitute Educators Appreciation Day (November 16)	<u>Fact Sheet</u>
	7 Ways to Thank an Amazing Substitute
	The History Channel
Thanksgiving (November 28)	7 Facts about Thanksgiving
	Eye-Witness to History
	The National Child Traumatic Stress Network
National Homeless Youth Awareness Month	Hunger and Homeless Awareness
	National Health Care for the Homeless
	California Sikh Awareness Month
California Sikh American Awareness and Appreciation Month	<u>CDE</u>
	5 Thinks to Know about the Sikh Religion
	National Center for Families Learning
Family Literacy Month	<u>ReadWriteThink</u>
	Getting Smart
	Senior Living
Alzheimer's Awareness Month	Alzheimer's Awareness
	Alzheimer's Disease Fact Sheet
	Native American Heritage Month
Native American Heritage Month	National Congress of American Indians
	Native American Heritage